

In our Back Garden &

What a wonderful world!

Physical Development

Cross motor— negotiate space and obstacles safely with consideration for themselves and others, demonstrate strength, balance and coordination when playing, move energetically, such as running, jumping, dancing, hopping, skipping and climbing with confidence and skill.

Fine motor— hold a pencil effectively in preparation for fluent writing using the tripod grip in almost all cases, use a range of small tools, including scissors, paint brushes and cutlery, begin to show accuracy and care when drawing.

Personal, Social and Emotional Development

Self regulation— Show an understanding of their own feelings and those of others regulating behaviour accordingly, work towards simple goals, wait for what they want controlling their immediate impulses when appropriate. **Managing self**— develop independence, resilience and perseverance when faced with a challenge, understand the needs for rules and follows them consistently. **Building relationships**— Work and play cooperatively taking turns with others, form positive attachments to adults and friendships with peers, show sensitivity to their own and to others' needs and engages in restorative practice.

Communication, Language and Literacy

Listen attentively responding appropriately, make comments, ask questions, hold conversations and express ideas.

Expressive Art and Design

Creating with materials— make use of props and materials when role playing, safely uses and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function, share their creations, explaining the process they have used. **Being imaginative and expressive**— invent, adapt and recount narratives and stories with peers, sing a range of well-known nursery rhymes and songs performing them with others, and — when appropriate move in time with music.

Understanding the World— Past and present

— talk about the lives of the people around them and their roles in society referring to similarities and differences between things in the past and now. **People, culture and communities**— explore different religions and cultural communities in this country and life in other countries drawing on knowledge from stories, non-fiction texts and maps. **The Natural world**— make observations of animals and plants drawing pictures of them, explore contrasting environments, and observe changes over time e.g. seasons.

Maths

Number— develop a deep understanding of number to 10, including the composition of each number, subitises (recognise quantities without counting) up to 5, automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Numerical patterns— verbally count beyond 20, recognising the pattern of the counting system, compare quantities up to 10 in different contexts, recognise when one quantity is greater than, less than or the same as the other quantity, explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Literacy

Comprehension— show understanding of what has been read by re-telling stories and narratives using their own words, anticipate key events, understands and use vocabulary during discussions linked to stories, non-fiction, rhymes and poems and during role-play.

Reading— say a sound for each letter and at least 10 digraphs, read words by sound-blending, read aloud simple sentences and books including some common exception words.

Writing— write recognisable letters which are correctly formed, spell words by identifying sounds in them and representing the sounds with a letter or letters, write simple phrases and sentences that can be read by others.