

Modern Foreign Language at Eastfield Primary School

Intent

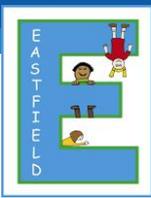
The learning of a Modern Foreign Language at Eastfield Primary School is designed to underpin our core values of pride, opportunity, care, diversity, respect and resilience. It provides a valuable educational, social and cultural experience, which allows our children to develop their communication and literacy skills. These lay the foundations for future language learning, both at Eastfield, and when they move along on their learning journey. The high quality language education we strive to deliver fosters the curiosity of our children and deepens their understanding of the world. Their linguistic competence, their knowledge of how language works, and their exploration of the similarities between their own and different languages is developed through the MFL curriculum. Our learners' experience of learning a new language introduces a wider international aspect to their learning and raises their awareness of the multilingual and multicultural society in which they live. In addition, it also strengthens their understanding of their own culture and identity.

Our Modern Foreign Language curriculum reflects the 2014 National Curriculum in that it ensures our children:

- Understand and respond to spoken and written language.
- Are able to speak with increasing confidence and fluency through discussion and asking questions.
- Are continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the grammatical structures they have learnt.
- Discover, develop and appreciate a range of writing in the language studied.

At Eastfield Primary School, the children study the French language during their journey through KS2.

Implementation



French is taught to children in KS2. Lessons support the skills of speaking, listening, reading and writing:

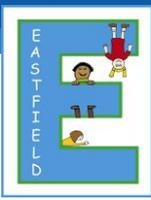
- Children listen attentively to spoken language and respond.
- Children join in with songs, games and rhymes.
- Children can perform simple phrases, use the correct pronunciation and can hold simple conversations.
- Children understand simple written phrases, and can understand both the main points and some of the detail from what they have read.
- Children can write simple phrases, form simple sentences from the words they have learnt and begin to write a short text on a familiar topic.

At Eastfield Primary School we follow the ilanguages Scheme of Work. This provides a comprehensive range of resources within each lesson, which are interactive and engaging. To support the acquisition of the correct pronunciation there is modelling of phonics using the Borel-Maisonny method.

As this is a new curriculum for our school, and to enable the correct building blocks to be in place, the curriculum will be phased in over the next few years.

	Year 3 Classes 7 and 8	Year 4 Classes 9 and 10	Year 5 Classes 11 and 12	Year 6 Classes 13 and 14
2019-2020	Year 3	Year 3	Year 3	Year 3
2020-2021	Year 3	Year 4	Year 4	Year 4
2021-2022	Year 3	Year 4	Year 5	Year 5
2022-2023	Year 3	Year 4	Year 5	Year 6

French is our primary language focus but in line with our value of diversity, we also embrace other languages. This is particular the case when we have new arrivals to our school who do not have English as their first language. We see this as an ideal learning opportunity for our learners but also allows us to welcome new members to the Eastfield community.



Impact

The effective teaching of MFL will impact upon the pupils in the following ways:

- They will understand and respond to spoken language, using simple phrases, sentences, the correct pronunciation and with the correct intonation.
- They will understand written language and will be able to understand both the main points and finer detail of what they have read.
- They will write at varying length using words, phrases and the correct conventions of the written language on familiar topics.
- They will strengthen the understanding of their own culture and identity alongside fostering an appreciation of that of others.

