

In our Back Garden &

What a wonderful world!

Physical Development

Moving & handling: Gross motor: Showing good coordination in large and small movements. Moving confidently in a range of ways, negotiating space.

Moving & handling: Fine motor: Using anticlockwise movements/retracing vertical lines to form recognisable letters. Handling equipment and tools effectively, including pencils for writing.

Health & self-care: Knowing the importance for good health of physical exercise and a healthy diet. Talking about ways to keep healthy and safe.

Personal, Social and Emotional Development

Self-confidence & self-awareness: Saying why they like some activities more than others. Confident to speak in a familiar group and share their ideas. Saying when they do/don't need help.

Managing feelings & behaviour: Negotiating and solving problems/conflicts in a positive manner. Talking about how they and others show feelings. Working as part of a larger group/class.

Making relationships: Taking account of one another's ideas about how to organise an activity. Showing sensitivity to the needs and feelings of others.

Communication, Language and Literacy

Responding to stories, answering how and why questions, develop past, present and future forms, develop own narratives.

Expressive Art and Design

Exploring & using media & materials, singing songs, making music and dancing, and experimenting with ways of changing these. Safely using a variety of materials, tools and techniques. Experimenting with colour, design, texture, form and function. Adapt and evaluate my work.

Being imaginative: Use what they have learnt about media and materials in original ways, thinking about uses and purposes. Representing own ideas, thoughts and feelings through D&T, art, music, dance, role-play & stories.

Understanding the World

People & communities: Talking about similarities/differences between ourselves and others, and among families, communities and traditions. Being sensitive to others' like/dislikes (PSED SCSA link).

The world: Talking about similarities and differences in relation to places (environments), objects, materials and living things. Making observations of plants and animals and talking about changes.

Maths—Number

Continuing to work on number values beyond 10.

Working out/knowing 1 more and 1 less than a number to 10/20.

Adding two single-digit numbers by counting on. Subtracting two single-digit numbers by counting back.

Using objects/pictures to double, halve and share numbers/amounts.

Maths—Shape, Space and Measure

Measuring capacity using non-standard units, comparing capacities of containers that we have measured, solving a problem about capacity.

Solving a problem about time by measuring and comparing the short periods of time taken to do things

Days of the week. Parts of the day.

Solving problem about position by following/using positional language

Literacy—Reading

Reading and understanding simple sentences. Using phonic knowledge to decode/read aloud regular words. Reading 'Tricky words'. Showing understanding when talking to others about what they have read.

Literacy—Writing

Using phonic sounds to write words. Writing some 'Tricky' words. Writing simple sentences that can be read by others and myself. Some words are spelt correctly and others are phonetically plausible.