

16-26 Numbers		Date achieved
I know that things exist even when out of sight.		
I am beginning to organise and sort objects.		
I can say some counting words randomly.		

22-36 Numbers		Date achieved
I can select a small number of objects from a group.		
I can recite some number names in sequence.		
I am beginning to make marks to show my ideas.		
I am beginning to compare quantities and use some language of quantity		
I know that a group of things changes in quantity when something is added or taken away.		

30-50 Numbers		Date achieved
In my play I can use some number names and number language spontaneously and accurately		
I can recite numbers in order up to 10		
I know that numbers identify how many objects are in a set		
I am beginning to represent numbers using my fingers		
I am beginning to represent numbers using mark on paper		
I sometimes match numerals and quantity correctly		
I show curiosity about numbers around me and ask questions		
I show an interest in number problems, numerals in the environment and representing numbers		
I can compare 2 groups of objects and say when there is the same number in both		
I can separate a group of 3/4 objects in different ways and am beginning to recognise that the total is still the same.		
I know that anything can be counted, not only objects		

40-60 Numbers		Date achieved
I can recognise some numerals that are important to me, including numerals 1-5		
I can count 3 or 4 objects saying 1 number for each		
I can count actions/objects that can't be moved		
I can count objects to 10 and beyond		
I can count up to 6 objects from a larger group		
I can select the correct numeral to represent 1 to 5		
I can select the correct numeral to represent 1 to 10 objects		
I can count an irregular arrangement of up to 10 objects		
I estimate how many objects I can see and check by counting them		
I can use the language of more/fewer to compare 2 sets of objects		
I can find the total number of items in 2 groups by counting all of them.		
I know the number that is 1 more than a given number		
I can find 1 more/less from a group of up to 5 objects		
I can find 1 more/less from a group of up to 10 objects		
In practical activities and discussion I can use vocabulary involved in adding/subtracting		
I can record using marks that I can interpret and explain		
I can begin to identify mathematical problems based on my interests.		

ELG Numbers		Date achieved
I can count reliably with numbers from 1 to 20		
I can put the numbers up to 20 in order		
I can say what 1 more than a number up to 20 is		
I can say what 1 less than a number up to 20 is		
I can add 2 single digit numbers using quantities and objects		
I can subtract 2 single digit numbers using quantities and objects		
I can count on to add 2 numbers		
I can count back to subtract a number		
I can double numbers to 10		
I can halve numbers within 10		

Foundation Expectations**Maths: Number**

I can solve problems involving doubling to 10		
I can solve problems involving halving within 10		
I can solve problems involving sharing within 10		

Higher/Mastery Numbers		Date achieved
I can estimate and check objects and quantities up to 20.		
I can solve practical problems that involve combining groups of 2.		
I can solve practical problems that involve combining groups of 5.		
I can solve practical problems that involve combining groups of 10.		
I can solve practical problems that involve sharing into equal groups.		