

	TARGETS	SEEN	SECURE
	Spelling		
1	I can write some sounds correctly and in sequence.		
2	I can use my phonic knowledge to write words that match my spoken sounds.		
3	I can write some common irregular words.		
4	My sentences have words that are spelt correctly and others that are phonetically plausible.		
GD1	I can spell phonically regular words of more than 1 syllable.		
GD2	I can spell most irregular words correctly (all of phase 2, 3 and 4 and most of phase 5)		
	Handwriting		
5	I show a preference for a dominant hand.		
6	I can sit correctly at a table, holding a pencil comfortably and correctly.		
7	I can form recognisable letters, most of which are correctly formed.		
GD3	I can form lower case letters in the correct direction, starting and finishing in the right place.		
	Composition (Plan, Draft, Evaluate and Edit)		
	Plan		
8	I can segment a word before writing it.		
9	I can say a sentence out loud before writing it down.		
	Draft		
10	I can write my name.		
11	I can write labels and captions.		
12	I can write simple sentences.		
13	I can write a simple sentence that has been dictated by my teacher.		
GD4	I can use key features of narrative in my writing.		
	Evaluate and Edit		
14	I can talk about my drawings and writing, giving meaning to marks.		
15	I can re-read what I have written to check that it makes sense.		
	Punctuation		

16	I am beginning to leave spaces in between words.		
GD5	I can consistently leave spaces between words.		
17	I am beginning to use a full stop at the end of a sentence.		
18	I use a capital letter correctly for my name.		
GD6	I can use a capital letter and a full stop correctly most of the time.		
Key Terminology			
	letter, capital letter, word, sound, segment, spaces sentence, full stop		