



# Eastfield Primary School. Skills Progression 2019/20

Subject area: Languages (French)

Curriculum leader: Ian Walker

	Foundatio n stage	Year 1 (KS1 skills)	Year 2 (KS1 skills)	Year 3 (Lower KS2 skills)	Year 4 (Lower KS2 skills)	Year 5 (Upper KS2 skills)	Year 6 (Upper KS2 skills)
<b>Theme/ focus</b>	It's Rhyme Time! Helping Hands Once upon a time. The land before time In our back garden What a Wonderful world.	Home sweet Home  Out of this world  Land Ahoy!	Travelling Around London's Burning Wonder Women	Meet the Flintstones Building an empire Street Detectives	Tomb raiders Let the battle commence! A large and dirty town.	Greece Lightning Conquering Castles Black by day and red by night	Mexican hats Nautical know-how The War at home.
<b>French theme/ focus</b>	N/A	N/A	N/A	Greetings Classroom instructions Animals Colours Numbers 1-15 and Plurals Connectives and simple sentences Gender Je suis Christmas Word order of adjectives Age Definite and indefinite articles Easter Je Voudrais Mais Aussi C'est Days of the week Revision and raps Paris	Classroom instructions Animals Parts of the body Colours Big and small Adjective agreement Christmas The verb - avoir Months and dates Numbers 16-31 Personal descriptions Family April Fools Day Clothes Food Food project Revision	Classroom instructions Sport Revise 'avoir' Negative/adjectival agreement Masculine and feminine forms Weather Hobbies More pets Christmas The verb - etre Numbers 32-60 School subjects The verb - aller Transport Classroom items Mardi Gras Revision West Africa project Possessive adjectives Prepositions	The verb- etre revision The verb - avoir revision Telling the time Daily routine Houses and rooms Comparatives and preferences Christmas My bedroom Places in a town Directions Buying food Number 1-100 Easter French food and menus The past perfect tense The simple future tense The french alphabet

<b>Listening</b>	N/A	N/A	N/A	<p>Listen attentively to the teacher, utterances and conversations in the materials spoken by a range of native speakers including adults and children, stories, songs and videos.</p> <p>Show understanding by joining in, for example with conversations, stories and songs. Show understanding using a variety of responses such as non-verbal (by gesture), verbal (by replying to questions), by speaking as a whole class, as a group and individually.</p>	<p>Listen attentively to the teacher, utterances and conversations in the materials spoken by a range of native speakers including adults and children, stories, songs and videos.</p> <p>Show understanding by joining in, for example with conversations, stories and songs. Show understanding using a variety of responses such as non-verbal (by gesture), verbal (by replying to questions), by speaking as a whole class, as a group and individually.</p>	<p>Listen attentively to the teacher, utterances and conversations in the materials spoken by a range of native speakers including adults and children, stories, songs and videos.</p> <p>Show understanding by joining in, for example with conversations, stories and songs. Show understanding using a variety of responses such as non-verbal (by gesture), verbal (by replying to questions), by speaking as a whole class, as a group and individually.</p>	<p>Listen attentively to the teacher, utterances and conversations in the materials spoken by a range of native speakers including adults and children, stories, songs and videos.</p> <p>Show understanding by joining in, for example with conversations, stories and songs. Show understanding using a variety of responses such as non-verbal (by gesture), verbal (by replying to questions), by speaking as a whole class, as a group and individually.</p>
<b>Speaking</b>	N/A	N/A	N/A	<p>Learn actions which link to phonemes in French (e.g. a, an, in, un, r, u)</p> <p>Know and apply the rules for silent letters.</p> <p>Exchange common greetings such as <i>bonjour</i>, <i>au revoir</i>, <i>salut</i> and <i>ça va?</i></p> <p>Understand and give personal information such as name, age, likes and dislikes.</p> <p>Be able to use <i>oui</i> and <i>non</i>.</p> <p>Be able to speak in sentences to say what something is (<i>c'est</i> + a noun), what you have (<i>j'ai</i> + a noun), who you are (<i>je suis</i> + a noun/ name), what you would like (<i>je voudrais</i> + a noun) using a series of familiar vocabulary.</p> <p>Be able to use simple conjunctions, <i>et</i> and <i>mais</i> in sentences.</p>	<p>Learn actions which link to phonemes in French (e.g. on, om, e, an, r, ch)</p> <p>Be able to ask and answer questions about food likes and dislikes, personal descriptions, family and clothing.</p> <p>Understand how to form the typical French structure of a question.</p> <p>Be able to speak in sentences to say what something is (<i>c'est</i> + a noun), what you have (<i>j'ai</i> &amp; <i>il/elle a</i> + a noun), who you are (<i>je suis</i> &amp; <i>il/elle est</i> + a noun/ name), what you would like (<i>je voudrais</i> + a noun) using a series of familiar vocabulary.</p> <p>Be able to use simple conjunctions, <i>et</i>, <i>parce que</i> and <i>mais</i> in sentences.</p> <p>Be able to give reasons for opinions.</p>	<p>Learn actions which link to phonemes in French (e.g. j, qu, ai and oi)</p> <p>Know and apply the rules for silent letters such as 'h'.</p> <p>Understand and give personal information such as hobbies and sports liked and disliked, clothing worn.</p> <p>Be able to speak in sentences to say what something is (<i>c'est</i> + a noun), and use parts of the verb <i>avoir</i> (<i>j'ai</i>, <i>tu as</i>, <i>il/elle a</i> + a noun), parts of the verb <i>être</i> (<i>je suis</i>, <i>tu es</i>, <i>il/elle est</i>), what you would like (<i>je voudrais</i> + a noun) using a series of familiar vocabulary.</p> <p>Be able to use simple conjunctions, <i>et</i> and <i>mais</i> in sentences as well as <i>pour</i>.</p>	<p>Use prior knowledge of phonemes taught in years 3-5 and apply these to new language.</p> <p>Know and apply the rules for silent letters such as 'h'.</p> <p>Be able to ask for and tell the time.</p> <p>Understand and describe one's daily routine.</p> <p>Be able to ask for and understand directions in a town.</p> <p>Be able to buy food in a shop and café and understand prices.</p> <p>Be able to follow a model to ask and answer a variety of questions such as what time it is, to ask for food in a shop and cafe.</p>

				<p>Be able to present information such as personal details and opinions in pairs, groups and to the whole class. Be able to present this information in the form of a song or rap written and performed.</p>	<p>Be able to present information such as personal details and opinions with reasons in pairs, groups and to the whole class. Be able to present information in the form of an authentic French poem memorised and performed.</p>	<p>Be able to present information such as sports and hobbies which the child takes part in and opinions in pairs, groups and to the whole class. Be able to present this information in the form of a song or rap written and performed.</p>	<p>Be able to speak in sentences to say what something is (c'est + a noun), and use all parts of the verb avoir, être and aller, what you would like (je voudrais + a noun) using a series of familiar vocabulary. (un/une/le/la/les) with a Be able to use simple conjunctions, et and mais in sentences as well as pour. Be able to present information about a famous French city. Be able to perform a play to an audience.</p>
<b>Reading</b>	N/A	N/A	N/A	<p>Read aloud stories, songs and raps containing familiar language and structures. Demonstrate accurate pronunciation and intonation. Know how to work out the meaning of new words using context, pictorial clues and knowledge of English. Understand that bilingual dictionaries and web-based bilingual dictionaries can be used to find the meaning of new words. Start to use web or paper-based bilingual dictionaries.</p>	<p>Read aloud stories, songs and raps containing familiar language and structures. Demonstrate accurate pronunciation and intonation. Know how to work out the meaning of new words using context, pictorial clues and knowledge of English. Learn how to use a bilingual dictionary to find the meaning of new words, plurals and genders.</p>	<p>Know how to work out the meaning of new words using context, pictorial clues and knowledge of English. Use web or paper-based bilingual dictionaries look up verbs and understand that the endings need to be conjugated. Start to use verb tables.</p>	<p>Demonstrate accurate pronunciation and intonation. Listen to and interact with stories in different tenses using verbal and non-verbal responses. Take part in action songs, singing the lyrics correctly and demonstrating understanding by doing the correct actions when appropriate. Know how to work out the meaning of new words using context, pictorial clues and knowledge of English. Use web or paper-based bilingual dictionaries look up verbs and understand that the endings need to be conjugated. Start to use verb tables.</p>

Writing	N/A	N/A	N/A	<p>Write sentences and short texts from memory or by using writing frames or picture clues.          Be able to give personal details and opinions orally and in writing.          Be able to describe the colours of animals and know the correct word order in French for adjectives.          Understand that French has masculine and feminine forms and know how to recognise these through the definite and indefinite articles.          Know the first person singular form of the high frequency verbs être (to be) and avoir (to have).          Know the key feature of the word order of adjectives in French.          Know how to build sentences using c'est, voici and the high frequency conjunctions et and mais to link words and phrases.          Be able to see how French differs from and compares to English in terms of verb formation, gender of nouns and adjectives.          Understand and use appropriately basic punctuation in French such as a comma, full stop and a capital letter to begin a sentence.</p>	<p>Write sentences and short texts from memory or by using writing frames or picture clues if required.          Be able to adapt language to create new sentences.          Be able to give personal descriptions of oneself and others and opinions with reasons orally and in writing.          Be able to describe the colours of hair and eyes and know the correct word order and the agreement rule in French for adjectives.          Understand that that adjectives in French must agree with nouns and learn how to recognise and apply the rule, understanding how masculine, feminine and plural forms change the endings.          Be able to use the third person of key verbs as well as the first person.          Be able to use the possessive adjective 'my' correctly.          Understand the pattern of sentences in French including different word order from English and the formation of questions.</p>	<p>Write sentences and short texts from memory and by manipulating language in a model sentence or text to personalise it.          Be able to give personal details and opinions orally and in writing.          Be able to describe the colours of clothing and know the correct word order in French for adjectives.          Be able to use prepositions to say where items are located.          Understand that French has masculine and feminine forms and know how to recognise these through the definite and indefinite articles.          Know the first, second and third person singular form of the high frequency verbs être (to be), avoir (to have) and aller (to go).          Be able to form the near future tense using aller plus an infinitive verb.          Be able to form negative sentences using ne ... pas.          Know the key feature of the word order of adjectives in French.          Build sentences using c'est, voici and the high frequency conjunctions et and mais to link words and phrases.          Be able to see how French differs from and compares to English in terms of verb formation, gender of nouns and adjectives.</p>	<p>Write sentences and short texts from memory and by manipulating language in a model sentence or text to personalise it.          Be able to give details and opinions orally and in writing about houses, bedrooms, towns, directions and food.          Be able to describe houses and know the correct word order in French for adjectives and use comparative language (plus que, moins que).          Be able to talk about one's favourite house/ hobby/ subject.          Understand that French has masculine and feminine forms and know how to recognise these through the definite and indefinite articles.          Know and be confident in using all forms of the high frequency verbs être (to be), avoir (to have) and aller (to go).          Be able to use comparative language (plus que, moins que).          Be able to form negative sentences using ne ... pas.          Be able to build phrases using je peux plus an infinitive.          Build sentences using voici and possessive adjectives.          Be able to use the perfect tense to describe actions in the past.</p>
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<b>Inter cultural understanding</b>	N/A	N/A	N/A	<p>Understand and respect that there are people and places in the world around me, which are different to where I live and play.</p> <p>Understand that some people speak a different language to my own.</p> <p>Identify and recognise cognates between both the English and French language.</p> <p>Learn about the different languages spoken by children within the school.</p> <p>Locate countries where the language is spoken.</p> <p>Identify social conventions at home and in other cultures.</p>	<p>Identify similarities and differences in my culture to that of another.</p> <p>Talk about celebrations in other cultures</p> <p>Talk about aspects of daily life in other countries that are different to my own.</p>	<p>Respect and understand cultural diversity.</p> <p>Understand how symbols, objects and pictures can represent a country.</p> <p>Compare traditional French and English stories.</p>	<p>Talk about, discuss and present information about a particular country's culture.</p> <p>Begin to understand more complex issues which affect countries in the world today for example poverty, famine religion and war.</p>