

Maths Number and Place Value Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero. Count forwards and backwards in steps of powers of 10 for any given number up to 1 000 000. Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit. Read Roman numerals to 1,000 (M) and recognise years written in Roman numerals. Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents. Round any number up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 and 100,000. Solve number problems and practical problems that involve all of the above. Number: Addition and Subtraction Add and subtract numbers with up to 4- digits using the formal written methods of columnar addition and subtraction where appropriate. Estimate and use inverse operations to check answers to a calculation.

Music Charanga. First half term – Living on a prayer. Second half term – Classroom Jazz I.

PSHE Children's rights. Opportunities for the future. Work in our society. Health. Behaviour and justice. Attitudes towards equal opportunities. Differences between 'needs' and 'wants'. Human rights and responsibilities. Viewpoints. Fairness and choices. Racisms, teasing, bullying and aggression.

Art and Design Study the work of artist- Boris Anrep (Mosaic collages). Study the work of Greek Sculptor Exekias (making Greek

PE – Games – football (attacking and defending) Dribble round obstacles. Know how muscles work. Passing. Maintaining possession. Shooting

Dance – mirroring, contrasting actions, partner and small group work

Geography Locating the Greek Islands using map skills. Study of the Greek island Rhodes. Northern/Southern hemispheres. Time zones. Physical and human geography of Rhodes Island. Comparing Rhodes Island to the UK. Land use. How human activity changes a location. Farming. Coastlines- waves, coast management, tourism. Compare two locations- Rhodes Island and Wolverhampton

Greece Lightning Autumn Year 5



RE

When, how and why do Christians pray?

English – Reading, writing, grammar and spelling. Narrative Unit 2 – Greek myths and legends- Pandora's box, Medusa, Poetry Unit 3 – Performance Poetry (Medusa linked). Narrative Unit 3 – Stories from Other Cultures. Non Fiction Unit 1 – Instructions – how to make a Greek Vase / Greek bread

Languages (French) Bon appetite (enjoy your meal) and Je suis le musicien (I am the music man)

History Who were the ancient Greeks? Ancient Greece in time. Warfare. Pottery. City States. Beliefs of the Ancient Greeks. Buildings. Theatre. Greek alphabet. Scholars and school life. Life for children. Olympic games. The legacy of the Greeks in the modern day.

Design and Technology Making Greek bread. Construction- designing and constructing Greek Chariots.

Science All living things and their habitats (animals and humans)-life cycles, David Attenborough. Properties of materials- filtering, separating mixtures, electricity and circuits

Computing – Programming a game in scratch using repetition and using morfo to create a 3D animation